

Integrating Law and Policy Into Cyber Education

A COLLABORATIVE WORKSHOP



About Us

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- Program Director, Cybersecurity
- Member, Maryland Cybersecurity Council
- Adjunct Law Professor, University of Maryland Francis King Carey School of Law
- Author of two courses in CLARK.Center Database (NSA NCCP)
 - [Law and Policy of Cybersecurity](#)
 - [Law and Policy of Cybercrimes](#)

Ben Yelin, JD

- Program Director, Public Policy & External Affairs
- Adjunct Law Professor, University of Maryland Francis King Carey School of Law
- Author of one course in CLARK.Center Database (NSA NCCP)
 - [National Security, Electronic Surveillance and the Fourth Amendment](#)
- Co-host, [Caveat Podcast](#)

Agenda

1. Importance of Law and Policy in Cybersecurity Education
2. Our Vision for Cybersecurity Law and Policy Curriculum Content
3. Open Discussion
 - What should a cyber law and policy curriculum include?
 - How do we keep content current and practical?
 - How do we promote and incorporate stakeholder input?
4. Group Takeaways

Importance of Law and Policy Education

- Cybersecurity is not exclusively a technical problem
- Cybersecurity education must incorporate legal and policy awareness to be effective
- Cybersecurity professionals and other stakeholders need resources to help them address vexing law and policy questions

NICE Framework Workforce Category

Oversee and Govern (OV)

Provide leadership, management, direction, or development and advocacy so the organization may effectively conduct cybersecurity work

Specialty Areas:

- Legal Advice and Advocacy
- Strategic Planning and Policy
- Cybersecurity Management and Executive Leadership



Our Vision: The Law and Policy of Cybersecurity

- Provide foundational understanding of legal, regulatory, and policy landscape
- Impart skills to analyze issues
- Empower students to advocate on behalf of their workplace, their clients, or themselves

Our Vision: The Law and Policy of Cybersecurity

- Law and Policy curriculum must be practical
- Curriculum must be tailored to the needs of particular students
- Curriculum must be flexible
- Curriculum should include established principles, but also include analysis of current events
- Interdisciplinary effort is necessary

Law and

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Law and Policy In-Focus: Privacy

GDPR



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CCPA



Law and Policy In-Focus

Roles and Responsibilities of Government Agencies



NIST

Law and Policy In-Focus

Cybersecurity Legislation and Regulations

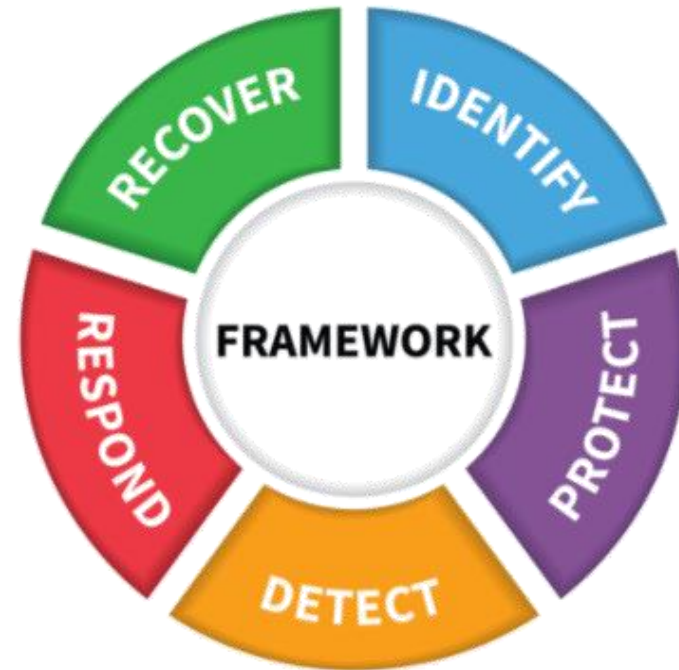
- Computer Fraud and Abuse Act (CFAA)
- Cybersecurity Information Sharing Act of 2015 (CISA)
- Federal Information Security Management Act (FISMA)
- Electronic Communications Privacy Act (ECPA)
- Health Insurance Portability and Accountability Act (HIPAA)
- State Laws and Regulation (Data breach notification laws, CCPA, NY DFS Cybersecurity Regulation)



Law and Policy In-Focus

Critical Infrastructure Protection

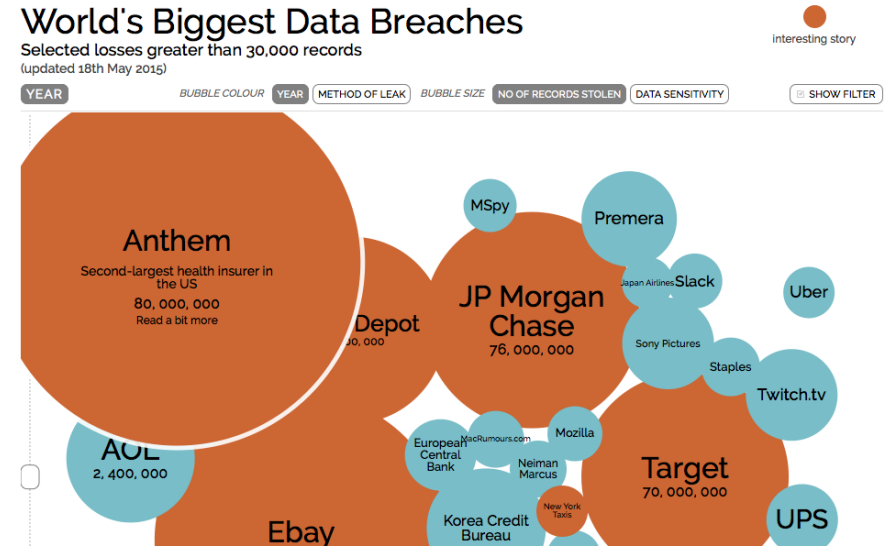
- Cybersecurity and Infrastructure Security Agency (CISA)
- NIST Cybersecurity Framework
- Public-Private Sector Partnerships



Law and Policy In-Focus

Data Breaches

- Origin and timeline
- Basis for liability
- Legal standing in data breach cases
- Response requirements and strategy
- State data breach notification laws



Law and Policy In-Focus

International Law and Cybersecurity

- Law of War and Armed Conflict
- Jurisdiction
- International Cooperation and Cybercrime Investigations
- Personal Data and Privacy Regimes



Open Discussion

1. What should a cyber law and policy curriculum include?
2. How should content be conveyed to those who need it?
3. What are the best ways of keeping content current?
4. How do we keep content practical?
5. How do we best promote and incorporate stakeholder input?
6. What are the best ways for academia, the private sector, and government to work together on these issues?

Group Takeaways

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