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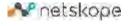
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Welcome Reception Sponsors





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Conference Welcome

Randy Pestana

Assistant Director of Research and Strategic Initiatives, Jack D. Gordon Institute for Public Policy Florida International University Conference Emcee





Welcoming Remarks

Brian Fonseca
Director, Jack D. Gordon Institute for
Public Policy
Florida International University





Opening Keynote

Manny Medina CEO & Founder Cyxtera

Robert Grillo
Vice President & Chief Information
Officer
Florida International University
Moderator





Strategies for Developing the Cyber Workforce

Mary Alice McCarthy
Director, Center on Education and
Skills with the Education Policy
Program
New America



The Future of Work and Workers New directions for the cyber workforce

Mary Alice McCarthy
Director, Center on Education & Skills at New America
November 6, 2018



About New America

- Nonpartisan think tank based in Washington, D.C.
- Our team, the **Center on Education & Skills**, focuses on strengthening linkages between learning and work, and between schools and local economies.
 - We research, analyze, and communicate education and workforce policy trends.
 - We engage with policymakers to work out policy solutions.
 - And we elevate the work of "doers", supporting dissemination of good practice and innovation in work and learning.



The cyber workforce shortage:

- Cyber talent is scarce (you've probably heard).
- Cyber work is very highvalue: average breach costs \$3.86 million.
- Intense wage competition (~\$85k average salary).
- Educator shortage: Roughly half of NSA/DHS Centers of Academic Excellence report cyber faculty vacancies.

300,000

U.S. cyber job openings CyberSeek, November 2018

2,980,000

Cyber job openings globally (ISC)² Cybersecurity Workforce Study, 2018

Sources: IBM Security/Ponemon Institute Cost of Data Breach study, 2018; (ISC)² Workforce Study, 2018; 2017 CAE Cybersecurity Survey.



How we get cyber jobs now:

Option 1: Get a 4-year computer science degree, fill in the gaps in a junior role.

Option 2: Join the military.

Option 3: Get a non-CS degree, retrain through certs or coursework, and start from the bottom.



A world of possibilities:

High wages make it easier to attract learners to new pathways.

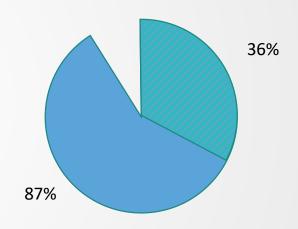
Culture of adaptation, collaboration, and applied learning.

Popularity of industry standards and frameworks: practitioners are used to talking about competencies.

Room for optimism in the

sector's diversity concerns.
Best of all: a universal sense of urgency!

Applied learning among professional software developers



- Received on-the-job training
- Self-taught a new language, framework, or tool without taking a formal course

Source: Stack Overflow Developer Survey 2018

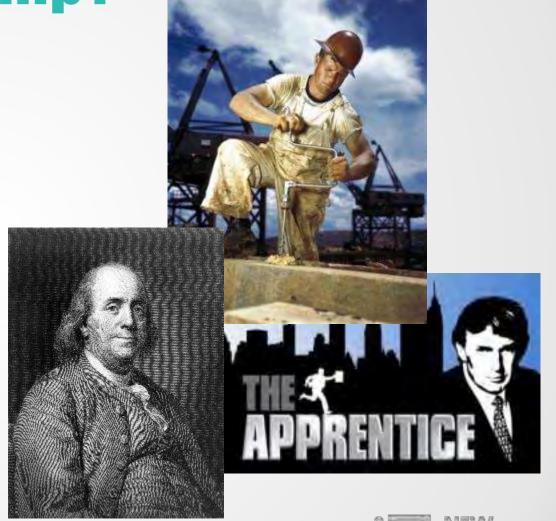


What is apprenticeship?

- 1. Paid on-the-job training
- 2. Classroom instruction
- 3. Assessment against standards
- 4. A portable, industryrecognized credential

<u>Apprenticeship is</u>: Affordable, relevant, experiential, mentored.

Apprenticeship is not: Limited to colonial America, construction trades, and reality TV.



Why apprenticeship?

- Can be built around academic degrees (degree apprenticeships) or industry credentials.
- Engagement possibilities with secondary system (youth apprenticeship).
- Hands-on learning for apprentices; "try before you buy" for employers.
- Creates opportunities to build more diverse teams from the ground up.





Cyber apprenticeship today:



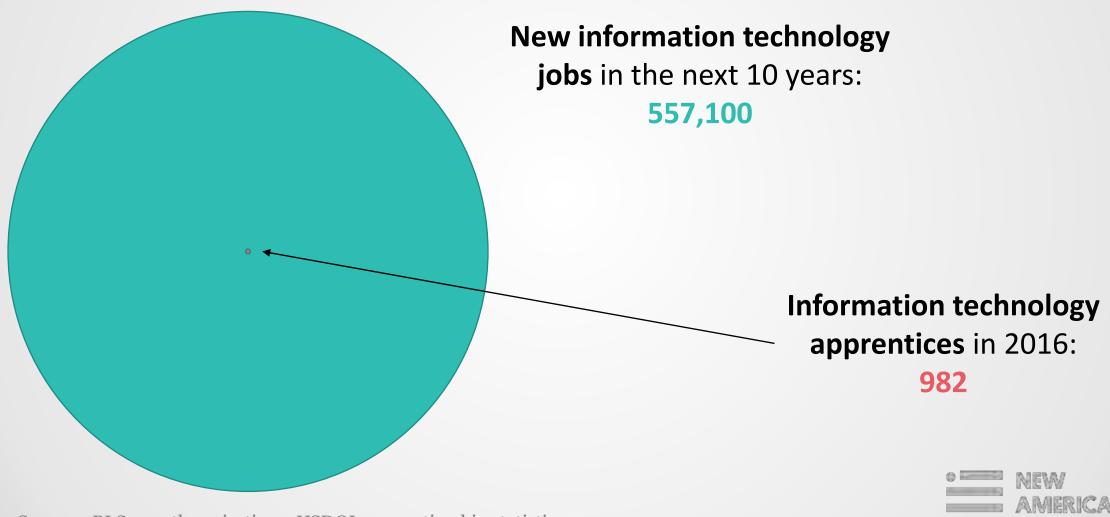
A growing suite of options:

- Degree apprenticeships
- Youth and preapprenticeships
- Strategic intermediaries
- Community college engagement



Source: New America's Cybersecurity Apprenticeship Tracker.

The problem: Scaling up



Sources: BLS growth projections; USDOL apprenticeship statistics.

Sounds great—so why don't we have more?

- Apprenticeship is great but it's not easy...
- Requires coordination among diverse stakeholders who are not always accustomed to working together.
- Employers are at the driver's seat—without employer participation, no apprenticeship.



Photo: CareerWise Colorado



How do we expand cyber apprenticeship?

- Develop the policy infrastructure.
 - Integrate apprenticeships into colleges so it's easier to find and connects to degree pathways.
 - "Degree Apprenticeships" and "Student Apprentices"
- Network the field.
 - Connect initiatives and practitioners in different parts of the country and develop a shared vision and goals.
- Engage public sector stakeholders.
 - Encourage local, state, and federal government agencies to use apprenticeship to support their talent pipeline.



Potential payoff:

- Apprenticeship for cyber practitioners addresses a universal problem: that college is expensive and time-consuming.
- Apprentices can still earn degrees and credentials, along with the experience to put them to work.
- Apprenticeship makes employers part of the educational design process and experience.

Thank you!



Mary Alice McCarthy

Director, Center on Education & Skills

Get in touch with the Center on Education & Skills: Follow us on Twitter @NewAmericaEd or email apprenticeship@newamerica.org







Conference Overview: Program Co-Chairs

Noel Kyle

Program Manager
U.S. Department of Homeland Security

A. Selcuk Uluagac

Assistant Professor Florida International University

Randi Parker

Senior Director for Public Advocacy CompTIA



Industry

Randi Parker
CompTIA

Royal Caribbean Cruises

Renee Guttman

Zac Furness *MITRE*

Lisa Depew McAfee

Scott BehmSymantec Consumer

Academic

Selcuk Uluagac
Florida International University

Nathan Fisk
University of South Florida

Noel Kyle

Department of Homeland Security

Mohammad Azhar

Borough of Manhattan Community College, CUNY

Theresa Semmens
University of Miami

Government

Kevin Sanchez-Cherry *Department of Transportation*

Lynn Hathaway

National Security Agency

Clarence Williams

NICE at NIST

Eileen Sanchez

California Governor's Office



Innovations in Cybersecurity Education, Training, and Workforce Development



Growing the Cybersecurity Workforce

Expanding the Workforce through Diversity and Inclusion

Interdisciplinary and
Cross Domain
Education and
Training

Talent Management and Workforce Development













Breakout Sessions

Track # 1: Growing the Cybersecurity Workforce
Regency Ballroom

Track # 2 : Expanding the Workforce through Diversity and Inclusion
Orchid CD

Track # 3: Interdisciplinary and Cross Domain Education and Training

South Hall

Track # 4: Talent Management and Workforce Development Orchid AB







Luncheon Welcome

Marian Merrit

Lead for Industry Engagement, National Initiative for Cybersecurity Education NICE





Luncheon Welcome

Diane Miller
Director, Global Cyber Education and
Workforce Development
Northrop Grumman





NICE Working Group Meeting Welcome

Danielle Santos

Program Manager, National Initiative for Cybersecurity Education NICE





NICE Working Group Meeting

Kathi Hiyane Brown

President Whatcom Community College

Jason Hite

Founder and Chief People Strategist Daoine Centric, LLC







NICE WORKING GROUP

Kathi Hiyane-Brown and Jason Hite

NICE Working Group | Subgroups

APPRENTICESHIPS

COLLEGIATE

COMPETITIONS

K12

TRAINING & CERTIFICATIONS

WORKFORCE MANAGEMENT



APPRENTICESHIPS

This subgroup is appropriate for anyone who is interested in learning more about how apprenticeships work in white-collar occupations; to understand the role of Federal, State and Local government in assisting and approving an apprenticeship; where there are existing programs; what the steps are to build a cybersecurity apprenticeship program; curriculum resources and education partners; the role of an intermediary, and much more.



COLLEGIATE

This group's focus is on topics pertaining to the burgeoning Information Security discipline, including guiding curricular standards, aligning academic pathways to the National Cybersecurity Workforce Framework work roles, and stimulating the development of approaches and techniques that can more rapidly increase the supply of qualified cybersecurity workers.



COMPETITIONS

The focus of this group is to promote a wide spectrum of competitions that advances knowledge, skills and abilities to nurture and expand a diverse national talent pool. This subgroup will help to empower a public and private competition ecosystem by providing guidelines, standards, and best practices for players, teams, schools, sponsors and organizers.



K12

The group's focus is to develop strategies and recommendations for filling the national cybersecurity pipeline through a K-12 Cybersecurity Education Implementation Plan



National K-12 Cybersecurity Education Implementation Plan



TRAINING AND CERTIFICATIONS SUBGROUP

MORE THAN



holds a license or certification on top of any academic degrees they may hold.¹

4114

premium for specializations such as Security

10% higher with an intermediate certification (e.g. Security+)

26% higher with an advanced certification (e.g. CISSP)

45%+ higher with an expert certification (e.g. CISM)¹

COMPARED TO
beginner-level salaries in IT, the salary

and Network Technologies is:



IN THE U.S.
the difference between salaries of certified and noncertified IT staff is nearly \$8,400 or 11.7%.²

94% of survey respondents reported that their certified team members brought added value above and beyond the cost of certification.²

IN THE WORKPLACE



GLOBALLY

3 is the average number of certifications IT practitioners hold.²



ON A NATIONAL LEVEL

there are approximately **215,371 job openings** requesting certifications such as Security+, CIPP, CISSP, GIAC, CISA, and CISM as of **2018**. §



AFTER DEVELOPING NEW SKILLS

from acquiring certifications or other training, survey respondents reported a 9 to 16% pay raise.²

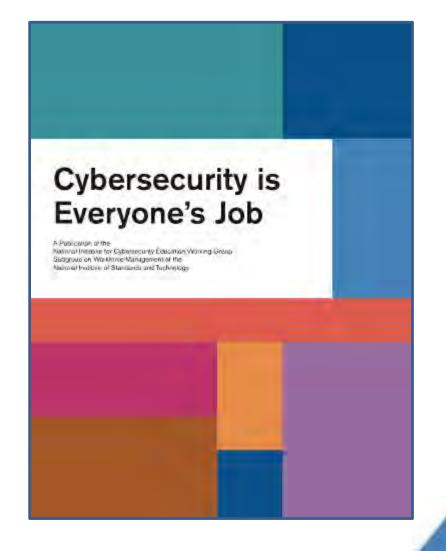


The group's focus is on topics pertaining to the development and management of performancebased evaluation and training programs, capable of adapting to meet the nation's evolving cybersecurity needs. This subcommittee will also explore mapping professional certifications to the NICE Framework.

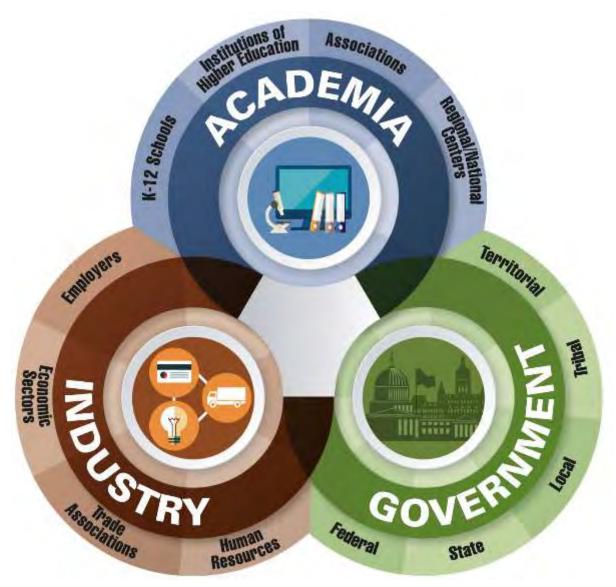


WORKFORCE MANAGEMENT SUBGROUP

This group has a goal to facilitate, develop and promote cybersecurity workforce management guidance and measurement approaches that create a culture where the workforce is managed and engaged to effectively address the cybersecurity risks of their organization.







nist.gov/nice/nicewg



Visit the NICE Working Group Subgroups

MAIN STAGE

APPRENTICESHIPS

COLLEGIATE

COMPETITIONS

K12

TRAINING & CERTIFICATIONS

WORKFORCE MANAGEMENT

ENTRY / EXIT







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Evening Reception

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